

2nd Class, Maths

Ch-1, Copywork

Q- Ordinal numbers: (1 to 20)

1st First

2nd Second

3rd Third

4th Fourth

5th Fifth

6th Sixth

7th Seventh

8th Eighth

9th Ninth

10th Tenth

11 th	Eleventh
12 th	Twelfth
13 th	Thirteenth
14 th	Fourteenth
15 th	Fifteenth
16 th	Sixteenth
17 th	Seventeenth
18 th	Eighteenth
19 th	Nineteenth
20 th	Twentieth

Q2- What comes just :-

After :-

$93 - \underline{94}$

$36 - \underline{37}$

$49 - \underline{50}$

$72 - \underline{73}$

Before :-

$\underline{69} - 70$

$\underline{22} - 23$

$\underline{44} - 45$

$\underline{57} - 58$

Between:-

$60 \quad \underline{61} \quad 62$

$87 \quad \underline{88} \quad 89$

$33 \quad \underline{34} \quad 35$

$98 \quad \underline{99} \quad 100$

Q3- Ascending order:-

1) 32, 35, 31, 36

Ans- 31, 32, 35, 36

2) 67, 64, 63, 60

Ans- 60, 63, 64, 67

Q4- Descending order:-

1) 76, 74, 78, 73

Ans- 78, 76, 74, 73

2) 55, 53, 57, 52

Ans- 57, 55, 53, 52

Q5- Give the number and the number name for the following:-

1) 4 tens

Ans- 40 = Forty

2) 6 tens 6 ones

Ans- 66 = Sixty six

3) 5 tens 3 ones

Ans- 53 = Fifty three

Q6- Give the place and the place value of the underlined digits:-

1) 36

Ans- 6 ones

2) 92

Ans - 2 ones

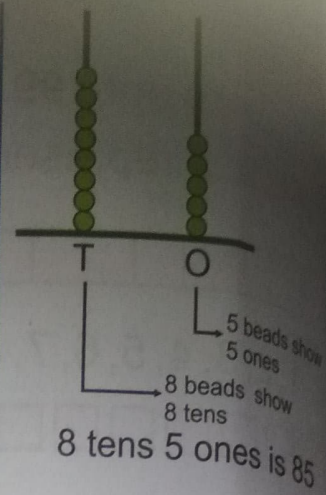
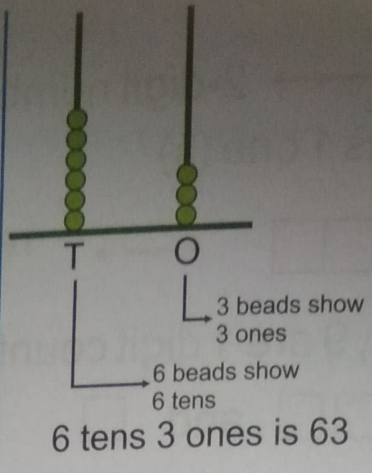
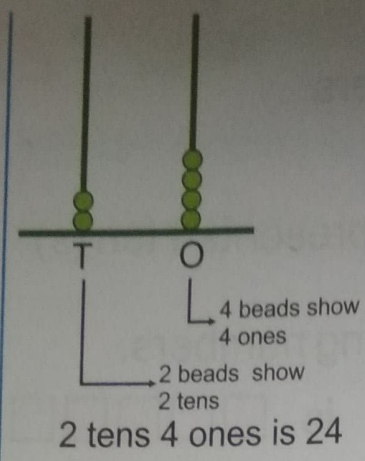
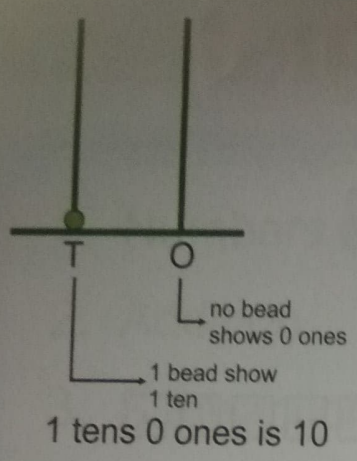
3) 27

Ans - 20 tens

4) 71

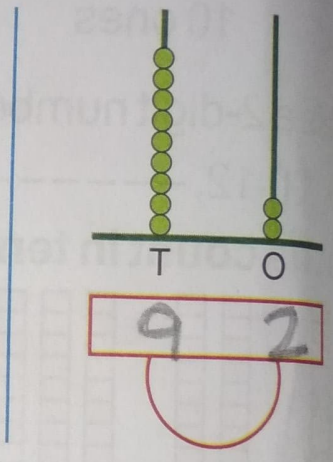
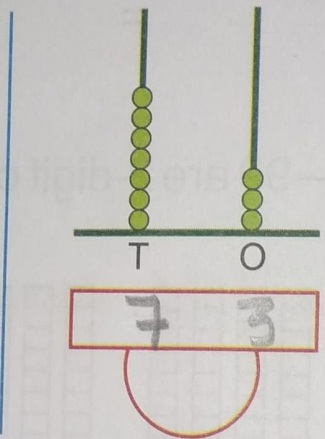
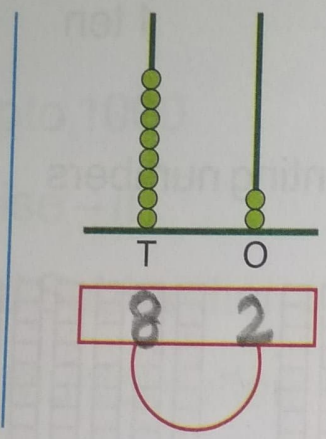
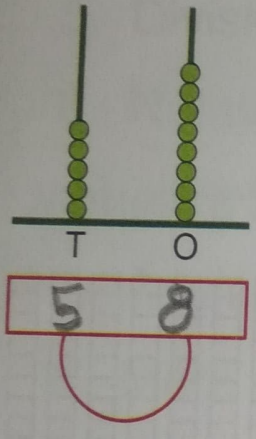
Ans - 70 tens

We can represent these numbers on the abacus. It has two vertical rods use beads on these rods to represent numbers.



Let us do

Observe the beads on the abacus. Write the number and the number name.



Expanded form of numbers

The number 52 has 5 tens and 2 ones i.e. $52 = 50 + 2$

52 is called the **short form**

$50 + 2$ is called the **expanded form**

This way of writing a number as sum of the place values of its digits is called the **expanded form of a number**.

Match the short form with their expanded form.

70 + 2	68
60 + 8	97
50 + 0	43
90 + 7	72
40 + 3	50

80 + 1	29
30 + 6	92
20 + 9	18
10 + 8	36
90 + 2	81

Write the expansion by filling the boxes.

$$\begin{array}{l} \boxed{30} + \boxed{2} = 32 \\ \boxed{20} + \boxed{7} = 27 \\ \boxed{70} + \boxed{9} = 79 \end{array}$$

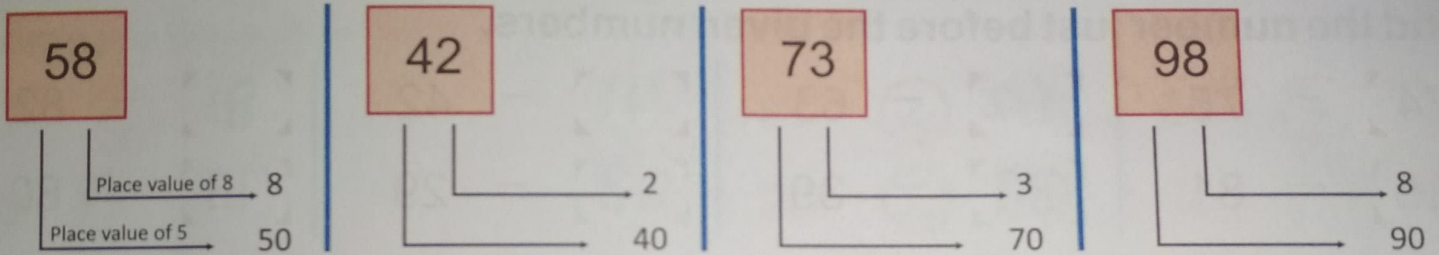
$$\begin{array}{l} \boxed{80} + \boxed{6} = 86 \\ \boxed{50} + \boxed{4} = 54 \\ \boxed{40} + \boxed{3} = 43 \end{array}$$

Place and Place Value: Numbers are formed by grouping the digits.

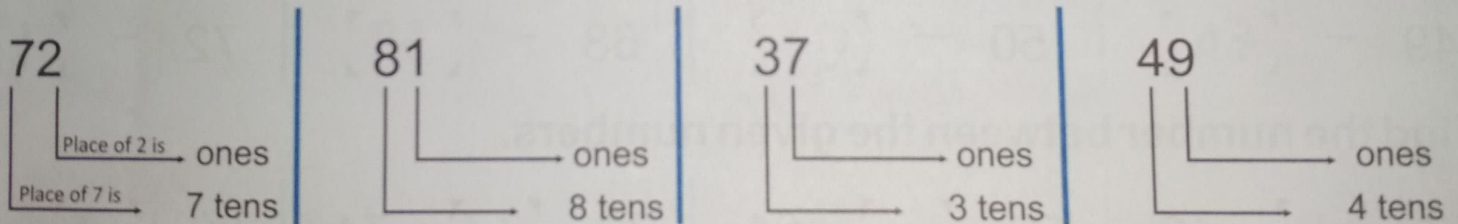
- Each digit has fixed position called the **place**
- Each digit has a value depending on its place and is called the **place value**.

Example: Place value of the digit in the following numbers are given below.

Number

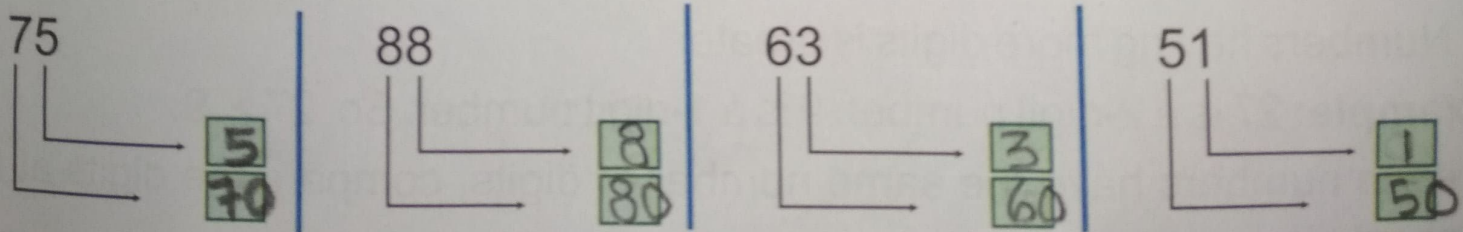


Example: Place of the digits in the following numbers are given below



Let us do

Fill in the place value for the following numbers

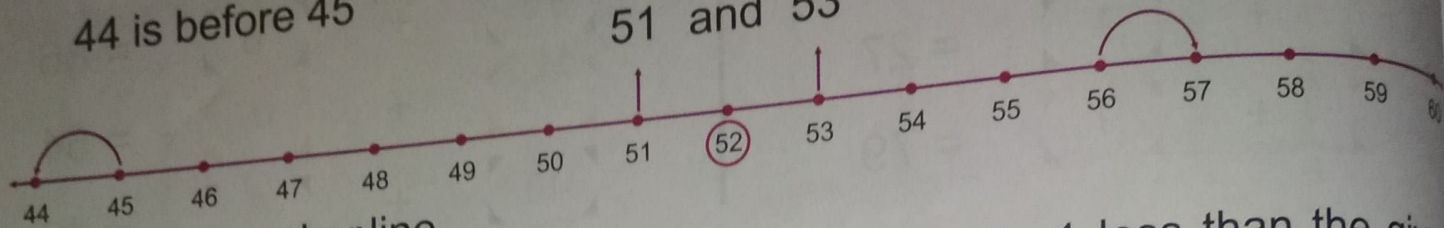


Before, after and between

44 is before 45

52 is between 51 and 53

57 is after 56



Look at the number line.

- The number just before is the number which is 1 less than the given number.
- The number just before 45 is $45 - 1 = 44$
- The number just after is the number which is 1 more than the given number.
- The number just after 56 is $56 + 1 = 57$
- 52 is between 51 and 53

Find the number just before the given numbers.

$[74] - 75$	$[62] - 63$	$[41] - 42$	$[81] - 82$
$[80] - 81$	$[38] - 39$	$[28] - 29$	$[79] - 80$

Find the number just after the given numbers.

$36 - [37]$	$28 - [29]$	$89 - [90]$	$91 - [92]$
$49 - [50]$	$50 - [51]$	$68 - [69]$	$72 - [73]$

Find the number between the given numbers.

$47 [48] 49$	$59 [60] 61$	$72 [73] 74$	$80 [81] 82$
$63 [64] 65$	$49 [50] 51$	$37 [38] 39$	$89 [90] 91$

Comparing numbers

- Numbers having more digits is greater

Example: 27 is a 2-digit number. 9 is a 1-digit number. So $27 > 9$

- If the numbers have the same number of digits, compare the digits at the highest place

Example: 47 51 Here, $5 > 4$ $\therefore 51 > 47$

If the digits at the highest place is same, then compare the digits at the next place to the right.

73 71 Since the digit at tens place is 7 in both the numbers

So compare the digits at the ones place. We observe that

$$3 > 1 \quad \therefore 73 > 71$$

Order of Numbers: Arranging numbers from smallest to biggest is called **ascending order** of numbers.

Example: Arrange 43, 37, 55, 29, 67 in ascending order.









Solution: $29 < 37 < 42 < 55 < 67$ are arranged in ascending order.

Arranging numbers from biggest to smallest is called **descending order**

Example : Arrange 85, 58, 65, 47, 93 in **descending** order

Solution: $93 > 85 > 65 > 58 > 42$ are arranged in descending order.

Compare the following

47		74		65		29		87		93		51		31
39		32		54		45		23		32		65		45

Circle the greatest

47, 65, 32, 29, 91, 85,
64, 58, 35, 10, 43, 59

Circle the smallest

73, 72, 84, 60, 19, 22
35, 17, 46, 30, 51, 95

Exercise 1.1



Q1. Give the number and the number name for the following.

- | | |
|---|---|
| (a) 4 tens 6 ones <i>46 - forty six</i> | (b) 2 tens 9 ones <i>29 - Twenty nine</i> |
| (c) 5 tens <i>50 - fifty</i> | (d) 9 tens 1 one <i>91 - Ninety one</i> |
| (e) 8 tens 6 ones <i>86 - Eighty six</i> | (f) 4 tens 8 ones <i>48 - forty eight</i> |
| (g) 7 tens 7 ones <i>77 - Seventy seven</i> | (h) 9 tens <i>90 - Ninety</i> |

Q2. Give the place and the place value of the underlined digits.

- | | |
|-------------------------|--------------------------|
| (a) <u>6</u> 9 - 9 ones | (b) <u>8</u> 4 - 80 tens |
| (c) <u>4</u> 2 - 2 ones | (d) <u>5</u> 9 - 50 tens |
| (e) <u>9</u> 7 - 7 ones | (f) <u>1</u> 9 - 10 tens |
| (g) <u>3</u> 6 - 6 ones | (h) <u>7</u> 8 - 70 tens |

Q3. Arrange the following in ascending order.

- (a) 21, 58, 36, 49 - 21, 36, 49, 58 (b) 38, 34, 31, 30 - 30, 31, 34, 38
 (c) 63, 47, 80, 95 - 47, 63, 80, 95 (d) 70, 79, 75, 74 - 70, 74, 75, 79

Q4. Arrange the following in descending order.

- (a) 75, 81, 65, 58 - 81, 75, 65, 58 (b) 53, 51, 54, 57 - 57, 54, 53, 51
 (c) 28, 21, 29, 24 - 29, 28, 24, 21 (d) 79, 61, 81, 54 - 81, 79, 61, 54

Ordinal numbers : We already learnt that—

When the objects are placed in order, we use ordinal numbers to find their positions.

Look and understand:



balls	Order	Order name	balls	Order	Order name
	1 st	First		11 th	Eleventh
	2 nd	Second		12 th	Twelfth
	3 rd	Third		13 th	Thirteenth
	4 th	Fourth		14 th	Fourteenth
	5 th	Fifth		15 th	Fifteenth
	6 th	Sixth		16 th	Sixteenth
	7 th	Seventh		17 th	Seventeenth
	8 th	Eighth		18 th	Eighteenth
	9 th	Ninth		19 th	Nineteenth
	10 th	Tenth		20 th	Twentieth

Exercise 1.2



Q.1 Observe the objects and answer the following.



- Cross the fourth object.
- Pencil is in the ninth place.
- Name the object in the second and seventh positions. Book, Sandwich
- Circle the object in the fifth place.
- Both, spoon and toy are placed at which positions? Eighth, Tenth

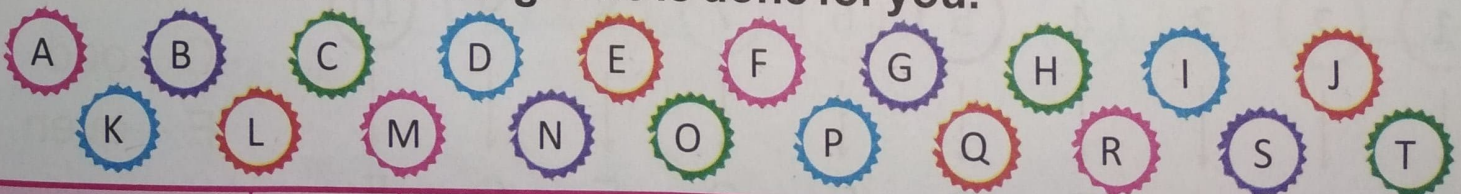
Q.2 Encircle the shapes according to the position given by the ordinal number.

Sixth	
Ninth	
Twelfth	
Fifteenth	
Second	

Q.3 Write the missing ordinal number names.

First	<u>Second</u>	<u>Third</u>	Fourth	Fifth	<u>Sixth</u>
<u>Ninth</u>	Tenth		Eleventh		<u>Twelfth</u>
Seventeenth	<u>Eighteenth</u>		Nineteenth		<u>Twentieth</u>

Q.4 Observe the figure carefully and write the order and the order names for the following. One is done for you.



Alphabet	E	I	N	R	T	K	L	G
Order	5 th	9 th	14 th	18 th	20 th	11 th	12 th	7 th
Ordername	fifth	Ninth	fourteenth	Eighteenth	Twentieth	Eleventh	Twelfth	Seventh

Q.5 In the school athletic event, Raghav was two positions behind Arman. Arman stood third in the race. What was Raghav's position?

Even and Odd numbers

The object that are in two's are said to be in pairs.

Example:

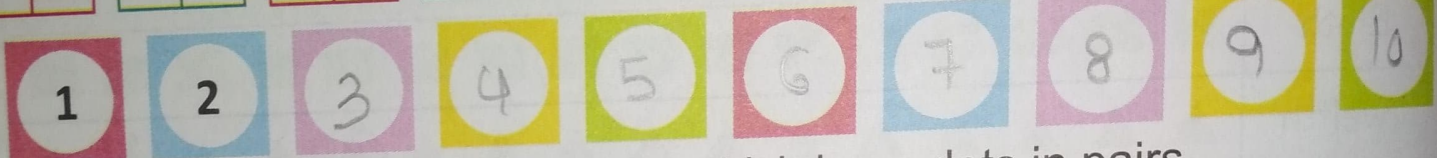
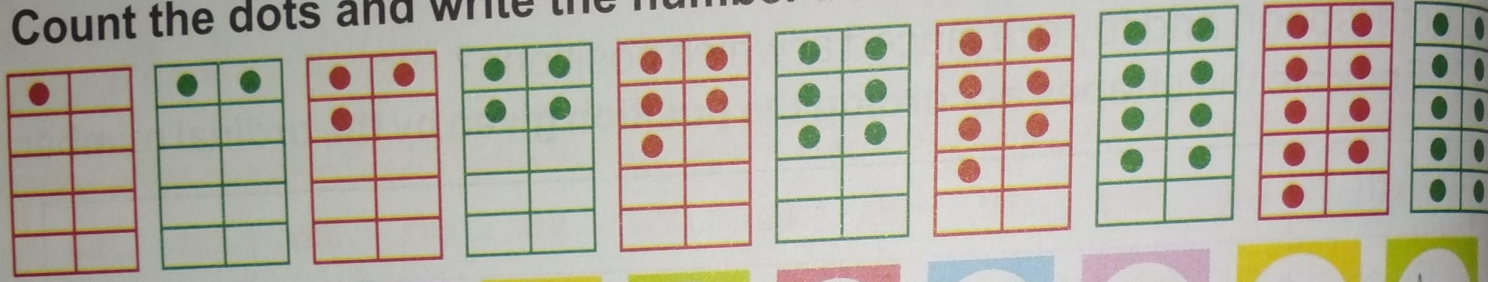


pair of shoes



pair of socks

Count the dots and write the number below.



Now write the numbers in the circle which have dots in pairs.

They are **2**, **4**, **6**, **8**, **10**

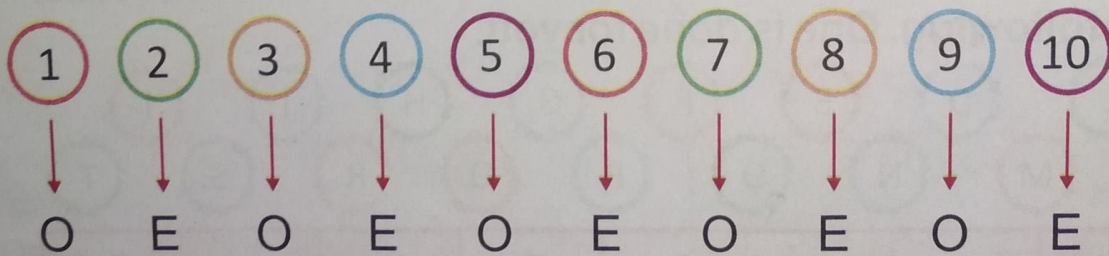
These numbers are called **even numbers**.

Now write the numbers in the circle which do not have dots in pairs.

They are **1**, **3**, **5**, **7**, **9**

These numbers are called **odd numbers**.

Remember : After every even number there is an odd number.
After every odd number there is an even number.



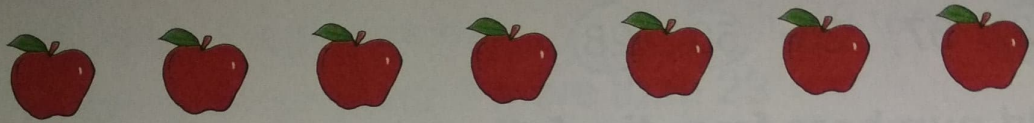


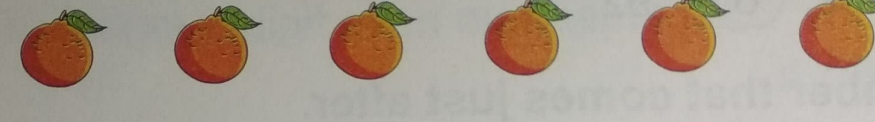


O → odd
E → even

All the numbers that have 0, 2, 4, 6, 8 in ones place are **even numbers**.

All the numbers that have 1, 3, 5, 7, 9 in ones place are **odd numbers**.

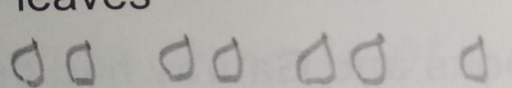


Q.1 Make pairs and find whether even or odd.

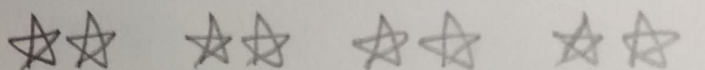
- (a)  odd
- (b)  even
- (c)  odd
- (d)  even
- (e)  even
- (f)  even

Q.2 Draw pictures for the following and circle them in 2's to find whether they are even or odd.

(a) 7 leaves

 = odd


(b) 8 stars

 = even

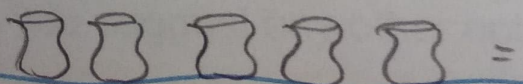
(c) 3 fishes

 = odd

(d) 10 pencils

 = even

(e) 5 pots

 = odd

Q. 3 Pick the even numbers from the following.

- (a) 26, 35, 47, 36, 28, 54
(b) 79, 59, 27, 34, 89, 54
(c) 74, 28, 43, 53, 10, 19
(d) 63, 72, 37, 25, 50, 28

Q. 4 Pick the odd numbers from the following.

- (a) 15, 30, 36, 43, 58, 63
(b) 60, 61, 94, 38, 88, 91
(c) 88, 75, 32, 87, 54, 41
(d) 78, 37, 50, 52, 61, 92

Q. 5 Write the even number that comes just after.

- (a) 33 - 34 (b) 41 - 42 (c) 57 - 58 (d) 65 - 66 (e) 79 - 80

Q. 6 Write the odd number that comes just before.

- (a) 26 - (b) 38 - (c) 92 - (d) 86 - (e) 70

Q. 7 Sonu had 9 toffees. How many more toffees does he need to make 6 pairs? - 3 toffees

Q. 8 Aarti had even number of story books and Gaurav had odd number of story books. Who out of the two cannot form pairs
Gaurav