|    | _    |   |            |
|----|------|---|------------|
|    |      | te whether the following statements are true or false.  |            |
|    |      | can d in the attic of ividio  | False      |
|    | 1.   | The old book had been found in the data.  Margie did not use ordinary writing to state her answers to test papers.  Margie did not use ordinary writing to state her answers, children like | True       |
|    |      | borc in theil Owil lie  |            |
|    |      | - IT IT IT IN A NOT DOVE IT STUDY   | False.     |
|    | 1313 | The mechanical teacher in each house was adjusted to suit the ability of the  |            |
|    | 4.   | child using it.   | Trup       |
|    |      | Tommy was acting superior with Margie.  | True       |
|    |      |   |            |
| C. | EX   | "Gee," said Tommy, "What a waste! When you're through with the book, you jus  | t throw it |
|    | 1.   | away, I guess."   |            |
|    |      | Tommy said that if anybody read the book, he would  | ange .     |
|    |      | throw it away.  | · ·        |
|    | 2    | Margie had hoped he wouldn't know how to put it together again.   |            |
|    | -    | Margie was hoping that the county inspector didn't know to  | ow to      |
|    |      | membre the computer which was teaching her so that she  |            |
|    | 3.   | "A man isn't smart enough." have some holidays.   |            |
|    |      | Margie said this line to Tonny because Margie though  | at         |
|    |      | that A man is not smart enough to be a teacher.   |            |
|    | 4.   | "I didn't say I didn't like it."  |            |
|    |      | When Formy said that she could leave the book is  | 1 11.0     |
|    |      | didn't like it. Then Margie told him that she liked i   | 1          |
|    | 5.   | She was thinking about the fun they had.  |            |
|    |      |   |            |
|    |      | the fun the kids had in old kind of telegale  |            |
|    |      | of schools.   |            |



## COMPARISON OF ADJECTIVES

## Read the following paragraph.

The mechanical teacher had been giving her test after test in geography and she had been doing worse and worse until her mother had shaken her head sorrowfully and sent for the Country Inspector.

We repeat comparatives like this (worse and worse) to say that something is changing continuously.

| A. | Complete the sentences using | omparatives (usingand v | wherever necessary |
|----|------------------------------|-------------------------|--------------------|
|----|------------------------------|-------------------------|--------------------|

- 1. It is becoming hardee to find a job. (hard)
- 2. The hole in your pullover is getting bigges (big)
- 3. My bags seemed to get heavier as I carried them. (heavy)
  - 4. As I waited for my interview, I became more nervous. (nervous)
- 5. As the day went on, the weather got works and wousebad)
- 6. Travelling is becoming mare expensive. (expensive)
- 7. Since she has been in Britain, her English has got better (good)
- 8. As the conversation went on, he became more talkative (talkative)

## Read the given sentence.

My father knows as much as my teacher.

B. Complete the sentences using as....as. One is done for you as an example. Choose one of the following to complete the remaining sentences.

bad uncomfortable fast long often quietly soon well well-qualified

- 1. I'm sorry I'm a bit late. I got here as fast as I could.
- 2. It was a difficult question. I answered it as well as I could.
- 3. "How long can I stay with you?" "You can stay as long as you like."
- 4. Ineed the information quickly, so please let me know as soon as possible.
- 5. Ilike to keep fit, so I go swimming as often as I can.
- 6. Ididn't want to wake anybody, so I came in as quietly as I could.

Interactive English - 8

| 7. I'm going to sleep on the                                 | floor. It | 's as uncomfortable as sleeping in that hard bed.  |  |  |  |  |  |  |
|--|-----------|--|--|--|--|--|--|--|
| 8. How did he get the job? I'                                | mas !     | avalitied as he.   |  |  |  |  |  |  |
| 9. At first, I thought you wer                               | e nice    | but really you're as bad as everybody else.  |  |  |  |  |  |  |
| Vocabulary   |           |  |  |  |  |  |  |  |
| Briefly explain the meaning below.                           | g of the  | words and expressions in italics in the sentences given  |  |  |  |  |  |  |
| 1. When you are through wi                                   | ith the   | book, you just throw it away, I guess.   |  |  |  |  |  |  |
|  |           | finished reading the book.   |  |  |  |  |  |  |
| 2. It is good for plenty more.                               | ES VE     |  |  |  |  |  |  |  |
| -> It is good for  | 4 the     | en to have more  |  |  |  |  |  |  |
| 3. Her mother had sent for t                                 | he Cou    | nty Inspector  |  |  |  |  |  |  |
| → To ask someone   |           |  |  |  |  |  |  |  |
| 4. He then took the teacher                                  |           | anistee enswelled and a finished and a   |  |  |  |  |  |  |
| > took the compu   | iter      |  |  |  |  |  |  |  |
| 5. Sure they had a teacher, but it wasn't a regular teacher. |           |  |  |  |  |  |  |  |
| -> Hawing no dou   | upt t     | that they had a teacher  |  |  |  |  |  |  |
| 6. Just the same, they didn't                                | do it th  | at way then.   |  |  |  |  |  |  |
| - In the same  | way       | Hamman A Bondance A Diction of the Control of the C |  |  |  |  |  |  |
| Match the words given und                                    | er colu   | mn A with the meanings given under column B. B has   |  |  |  |  |  |  |
| some extra items.  |           | B' B' G'   |  |  |  |  |  |  |
| Column - A   |           | Column-B   |  |  |  |  |  |  |
| 1. neighbourhood   | a.        | put inside   |  |  |  |  |  |  |
| 2. attic   | b.        | hundreds of years (3)  |  |  |  |  |  |  |
| 3. centuries   | c.        | of ordinary or usual standard (6)  |  |  |  |  |  |  |
| 4. slot  | d.        | make suitable for use(8)   |  |  |  |  |  |  |
| 5. scornful  | e.        | a hole or opening (4)  |  |  |  |  |  |  |
| 5. average   | f.        | full of bad feelings (5)   |  |  |  |  |  |  |
| '. crinkly   | g.        | a small room just under the room of a house (2)  |  |  |  |  |  |  |
| . adjust   | h.        | crumpled (7)   |  |  |  |  |  |  |
|  | i.        | nearby area (1)  |  |  |  |  |  |  |

|                 | your own usi | ing the given wor | ds.    |  |
|-----------------|--------------|-------------------|--------|--|
| 1. mechanical   | :            |                   |        |  |
| 2. disappointed | · He is      | disabbat of a     | 7,11,2 |  |
| . dispute       |              |                   |        |  |
| . loftily       |              |                   |        |  |