



Comprehension

A. Who said these sentences? Tick (✓) the correct options.

1. "You have shown true kindness."

a. The fish

b. The fairy

c. John

2. "Who are you?"

a. John

b. The fish

c. The fairy

3. "Now all your worries will be over."

a. John

b. The fish

c. The fairy

B. Fill in the blanks.

1. John decided to catch fish.
2. John went to the pond and sat for long but couldn't catch any fish.
3. John felt that his fishing rod has become heavy. He pulled out his fishing rod and saw that he had caught a big fish.
4. John turned and saw a fairy standing where he had dropped the fish.

C. Answer the following questions.

1. Where did John and his family live?
2. Why did John decide to catch fish?
3. Who was crying and trying to breathe in the basket?
4. Which quality of John impressed the fairy?
5. What reward did the fairy give John?



Playing with Words

D. Read these words aloud.

pl	plus	play	plain	please	player
d	clay	clock	clean	clown	climb
fl	flat	flow	floor	flies	float

E. Match the two columns.

- | A | B |
|-----------|-----------|
| 1. fish | a. crawls |
| 2. snake | b. flies |
| 3. crow | c. jumps |
| 4. monkey | d. swims |

F. Write the naming words or nouns used for two or more things.

days soldiers lizards chairs
 weeks boys books newspapers

- A **singular noun** names one person, place or thing.
 For example: cup, bat, pencil

- A **plural noun** names more than one person, place or thing.
 For example: cups, bats, pencils

- We usually add **-s** to singular nouns to make them plural nouns.
 flower - flowers cap - caps book - books

- We add **-es** to singular nouns ending in **-ch, -s, -sh, -ss, -o** and **-x** to make them plural nouns.

watch - watches brush - brushes box - boxes
 bus - buses glass - glasses mango - mangoes

- Singular nouns that end in **-f** and **-fe**, take **-ves** in place of **-f** and **-fe** to form plural nouns.

leaf - leaves knife - knives

- In singular nouns ending in **-y**, **-y** is changed into **-ies** to form plural nouns.

lady - ladies diary - diaries country - countries

- Some singular nouns change their spellings to form plural nouns.

child - children man - men foot - feet
 mouse - mice tooth - teeth ox - oxen

G. Write the plural form of these nouns.

- | | | | |
|--------------|-------------|------------|----------|
| 1. baby | babies | 7. dress | dresses |
| 2. park | parks | 8. ship | ships |
| 3. butterfly | butterflies | 9. man | men |
| 4. foot | feet | 10. cherry | cherries |
| 5. child | children | 11. friend | friends |
| 6. duck | ducks | 12. branch | branches |

The word **kind** tells us more about the John.

The word **big** tells us more about the fish.

Words that describe naming words or nouns are known as **adjectives**.
Adjectives are also called describing words.

H. **Underline the adjectives in the following sentences.**

1. The lion is a big animal.
2. The grey clouds are covering the sky.
3. The tall building has twenty floors.
4. India is a large country.
5. Shalini likes hot tea in winter.

I. **Fill in the blanks with the correct describing words.**

1. Aman bought a **new** umbrella. (new / happy)
2. The giraffe has a **long** neck. (short / long)
3. This is an **interesting** story. (soft / interesting)
4. A tiger has **black** stripes. (red / black)
5. In summer, the days are **hot** (hot / cold)

Read these sentences.



- A book is **thicker** than a magazine.
- A tiger is **bigger** than a cat.
- Rahul is **older** than Amit.

When we compare two things, we add **-er** to the describing word.

strong - stronger

slow - slower

J. Fill in the blanks with the correct describing words.

1. A camel is taller than a horse. (tall / tall)
2. A train is longer than a bus. (long / long)
3. A rabbit is faster than a tortoise. (fast / fast)
4. The winter season is colder than the summer season. (cold / cold)
5. A horse runs faster than a donkey. (fast / fast)



Spell Right

K. Some words from the chapter are given below. Write the correct letter in the blanks to complete the words.

1. di a m o n d
2. o v e e j o y e d
3. f a m i l y
4. k i n d n e s s
5. b a s k e t
6. f i s h i n g



Write Well

L. Imagine that you could make three wishes. Write what you would wish for and why?

You could begin like this—

My first wish would be

My second wish would be

My third wish would be